

talkinglife training

Children's Social Care



www.talkinglife.co.uk 0151 632 0662 info@talkinglife.co.uk

Our Service

At Talking Life, we don't just deliver training. Our service starts at the development phase and carries right through to end of service impact reports, all delivered with our expert customer care.

Design All Talking Life training is bespoke to your organisation. The content of each session is discussed with you and formally signed off prior to delivery. Once the content is agreed, final course programmes and associated materials are developed and shared with you prior to delivery.

Delivery Our courses are delivered by exceptional, qualified trainers – specialists in their subjects – and feedback from our training is consistently rated 'excellent' or 'very good' by both delegates and those commissioning the courses.

Customer Care Our dedicated, professional customer team manages and carries out all communication between Talking Life and you, the client. They will liaise directly with you and the training will be monitored at every stage to make sure you are satisfied. Our head office team is experienced, enthusiastic and empathetic.

Online All of our courses can be delivered online via Zoom, MS Teams or you online platform of choice. Our training team has substantial experience of delivering successful training online with excellent outcomes. We provide materials to learners in an electronic format.

Booking System Talking Life has in place an established, bespoke, web-based Client relationship Management system, to organise and manage all training bookings, delegate bookings, trainers, materials, evaluations, and record keeping. Within this system is a client booking system which we are able to offer to our customers free of charge on most of our contracts.

Evaluation is a critical part of our process. All delegates complete an online evaluation form, as does our trainer, so that we may feed back to you any relevant issues raised as a result of the training.

Impact Our training doesn't end at evaluation. 3 months post-delivery, we send out a post-training impact survey to monitor the effectiveness that the training has had in your organisation.

Review Through our Service Delivery Management team we meet with our clients regularly to discuss past training and how improvements can be made (if any) and discuss any future training requirements.

Managed Training Service Talking Life has many years of experience managing training contracts of all kinds for various group sizes & across organisations. We recognise the care and attention to detail required to create the perfect training experience and outcomes.

We rigorously adhere to all available corporate training guidelines, local and national policies & requirements. So, whether you are looking for a one-off course or a bespoke programme we are confident we can offer you the right training for you.

Please ask about our volume booking discounts. The details of current offers can be found on our website at **www.talkinglife.co.uk/offers**

About Talking Life

Talking Life is the No. 1 choice for high quality training in the Adult & Childrens Social Care, Corporate and Healthcare sectors. Established for more than 25 years, we offer a portfolio of hundreds of online & in-house courses which we can deliver and tailor to exactly meet the requirements of our customers. We provide high quality training to more than 200 local authorities, social services departments, NHS Trusts and adult social care organisations throughout the United Kingdom. We are experienced in delivering contracts & projects small and large, have the capability to deliver complex training requirements for organisations, if required, across many different topics and are successful on a regular basis in bidding and winning training contracts through tender or competitive quotation.

Children's Social Care Training at Talking Life



Talking Life has one of the most comprehensive portfolios of Children & Family social care training in the U.K. We have specialist teams able to deliver everything from refresher & update training on Safeguarding Children to one-day and longer courses on Achieving Best Evidence, Understanding Section 47 and Attachment & Loss.

Talking Life trainers bring a wealth of experience, both as practitioners and as teachers to the training they deliver to clients in Children & Families Social Care. We have included many of the more popular and important courses here; however, if there is a topic missing from this extensive list, please feel free to contact us by phone, email or via our website and we would be happy to discuss your requirements with you.

Follow us on Twitter
@TrainingTL

Talking Life Limited 36 Birkenhead Road, Hoylake, Wirral CH47 3BW

Bereavement & Loss Courses

- Bereavement & Loss
- Bereavement & Loss – coping with the loss of service users
- Breaking Bad News
- Child Bereavement & Loss
- Dealing with Distressed People
- Helping children and young people deal with bereavement, separation and loss

Equality, Diversity and Inclusion Courses

- Intersectionality

Foster Care Courses

- Adverse Childhood Experiences (ACES)
- Assessing Parenting Capacity
- Attachment & Trauma
- Attachment Theory
- Attachment, Separation & Loss
- Care Planning and Planning for Permanency
- Chairing Sensitive Meetings
- Challenging conversations and Working with Resistance in families with young people
- Child Bereavement & Loss
- Child Centred Communication with Children & Young People
- Children's Deprivation of Liberty Safeguards
- Chronologies
- Communicating with Children
- Direct Work and Voice of the Child
- Drug & Alcohol Awareness
- Education of Looked after Children
- Engaging Reluctant and Resistant Families
- Engaging with Biological and Social Fathers
- Exploring Behaviours at Different Ages and Stages
- Foetal Alcohol Syndrome
- Gangs and Systemic Youth Violence
- Harmful Sexualised Behaviour
- Hostile & Evasive Families
- Introduction to the Secure Base in Fostering, Adoption and Residential Care
- Life Story Work
- Life Story work (2 Day Course)
- Listening to childrens wishes and feelings
- Making Contact Decisions for Children in Care
- Managing Adolescence
- Men who Foster Care
- Neglect
- Paediatric First Aid (2 days) Accredited
- Parent & Child Placements
- Parental Mental Ill Health
- Parental Mental Ill-Health and Children's Safeguarding
- Permanency Planning
- Preparing for Independence
- Return from missing – Children & YP
- Sanctions and Rewards
- Separation and Loss
- Sibling Assessment
- SMART Care Planning
- Supervising Contact

- Supporting Muslim Looked after Children (LAC)
- The role of Kinship Carers in Child Care
- The Use of Professional Authority
- The Voice of The Child in Assessments
- Transitions (Leaving Care)
- Trauma Informed Practice (Childrens)
- Working with Birth Families
- Working with Parents and Carers: Positive Parenting

General Courses

- Access to Records
- Advanced Attachment training for Social Workers
- Allyship in Social Work
- Anti racist, anti discriminatory, and anti oppressive practice
- Assessment & Analysis
- Assessment & Analysis – Developing Professional Curiosity
- Building Community Cohesion into Practice: strategies for frontline professionals
- Challenging conversations and Working with Resistance in families with young people
- Child and Adolescent Development
- Compassion fatigue, Moral Injury and Supporting Resilience
- Counselling Skills
- Dealing with Difficult Customers and Situations
- Educational Health Care Plans (EHCP)
- Engaging Reluctant and Resistant Families
- Evidence-Based Children Assessments
- Having difficult conversations with children and young people
- Intersectionality
- Intersectionality Awareness
- Life Story Work
- Lunchtime Learning – 'Green' Social Work
- Managing workload/caseload Management Techniques
- Mediation Skills for Business Support Staff
- Neurodiversity
- Nutrition and Hydration (children's services)
- Relationship Based Practice
- Restorative Practice
- Supporting children and young people/families who identify as LGBTQ
- Systemic Practice
- Time Management for Social Workers
- Unconscious Bias
- Understanding Cultural Diversity in our Work with Children and Families
- Working with Behaviour Positively
- Working with BEM children
- Working with Trauma & Anxiety

Health, Safety and First Aid Courses

- Knife Crime
- Ligature Training
- Lunchtime Learning – Health and Safety Law – recognising and controlling hazards
- Manual Handling
- Medicines Management
- Mindfulness – Bitesize
- Moving and Positioning of Children
- Nutrition and Hydration (children's services)
- Paediatric First Aid (2 days) Accredited
- Risk Assessment

Human Resources Courses

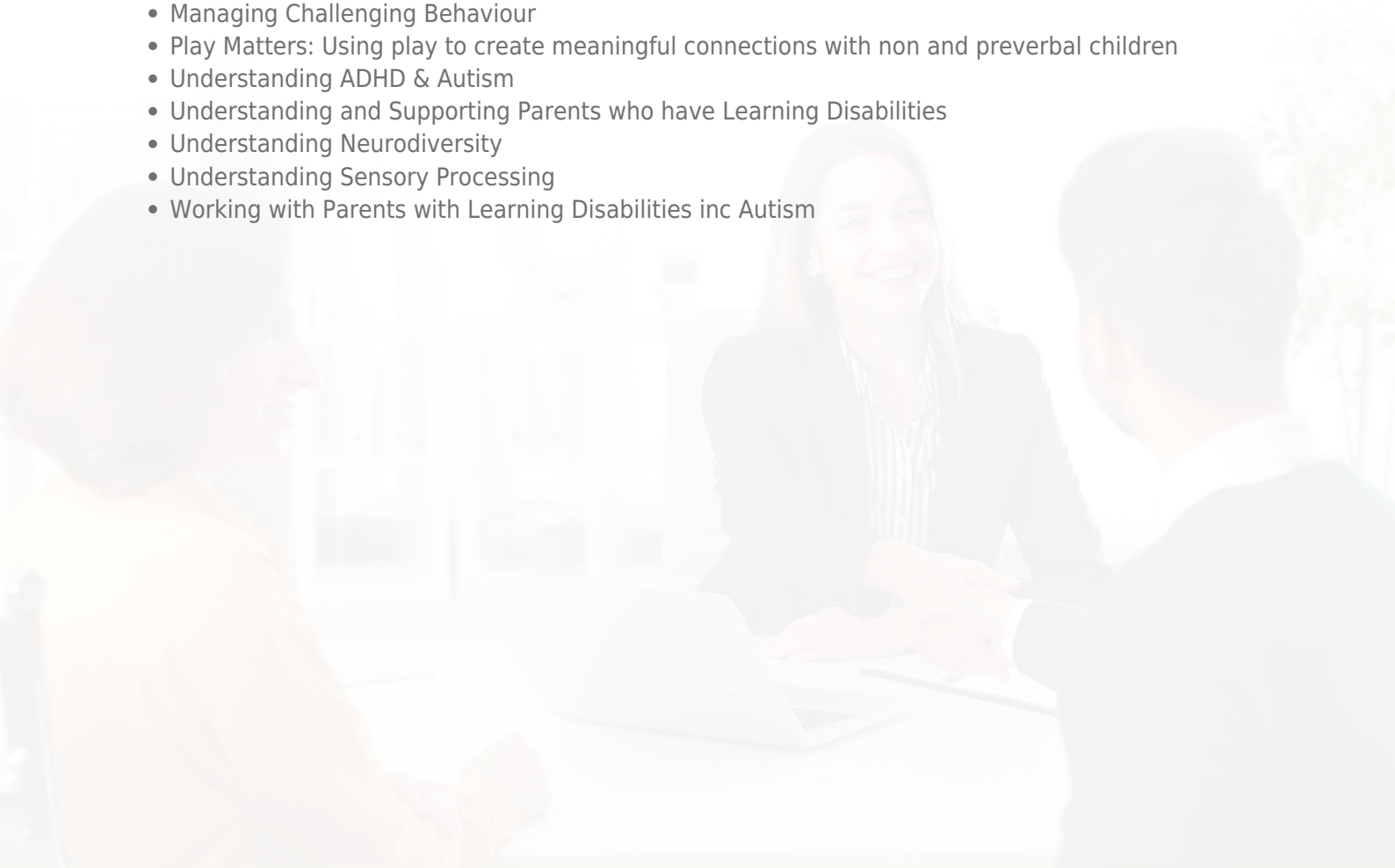
- Bias Training
- Embracing Change
- Managing Challenging Behaviour
- Managing Change
- Managing Conflict
- Mediation Skills for Business Support Staff
- Sexual Harassment in the Workplace Awareness for Managers

IT Training Courses

- Online Safety

Learning Difficulty / Disability Courses

- Assessing the needs of children in situations of parental learning disability
- Assessing, Care Planning & Safeguarding Autistic Adults & Children
- Autism Awareness
- Autism Awareness Intermediate – Childrens
- Autism in Practice
- Autism Intermediate
- Communicating with Children who have a Disability: Capturing their Views and Wishes
- D/deaf Awareness and a brief introduction to British Sign Language
- Developing Social Stories for Young People with SEND
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- Learning Disability Awareness
- Learning Disability Awareness
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- Makaton Level 2
- Makaton Level 3
- Makaton Level 4
- Managing Challenging Behaviour
- Play Matters: Using play to create meaningful connections with non and preverbal children
- Understanding ADHD & Autism
- Understanding and Supporting Parents who have Learning Disabilities
- Understanding Neurodiversity
- Understanding Sensory Processing
- Working with Parents with Learning Disabilities inc Autism



Legal Courses

- Age Assessments
- Achieving Best Evidence (ABE)
- Achieving Best Evidence Refresher
- Advanced Statement Writing & Court Skills
- Age Assessments (Advanced)
- An Introduction To Court Skills
- Analytical Report Writing
- Analytical Reporting and Recording
- Appropriate Adult and PACE 1984
- Children's Deprivation of Liberty Safeguards
- Community DoLs
- Court Familiarization and Evidence Giving (Court Skills)
- Court of Protection
- Court Skills for Children's Social Workers
- Court Skills Introduction – Family Law in a Day
- Current Legal Policy in Family Law
- Deprivation of Liberty (Children & Young People)
- Families with NRPF and UASC
- Family Law and the Legal System
- Family Law and the Legal System (Welsh Context)
- How to Undertake a Human Rights Assessment
- Investigative Interviewing
- Mental Capacity Act (MCA) & Deprivation of Liberty Safeguards (DoLS)
- NRPF (no recourse to public funds) & UASC (unaccompanied asylum seeking children)
- Preparing for the LPS (Liberty Protection Safeguards)
- Section 47
- Sexual Harassment in the Workplace Awareness for Managers
- Special Guardianship Orders
- The Role of IRO Allocation to Court
- Transition from Children's to Adult Services -Legal Framework 16-25
- Understanding the Public Law Outline
- Writing Child Permanence Reports
- Writing Reports for Court
- Writing Section 7 and 37 Reports

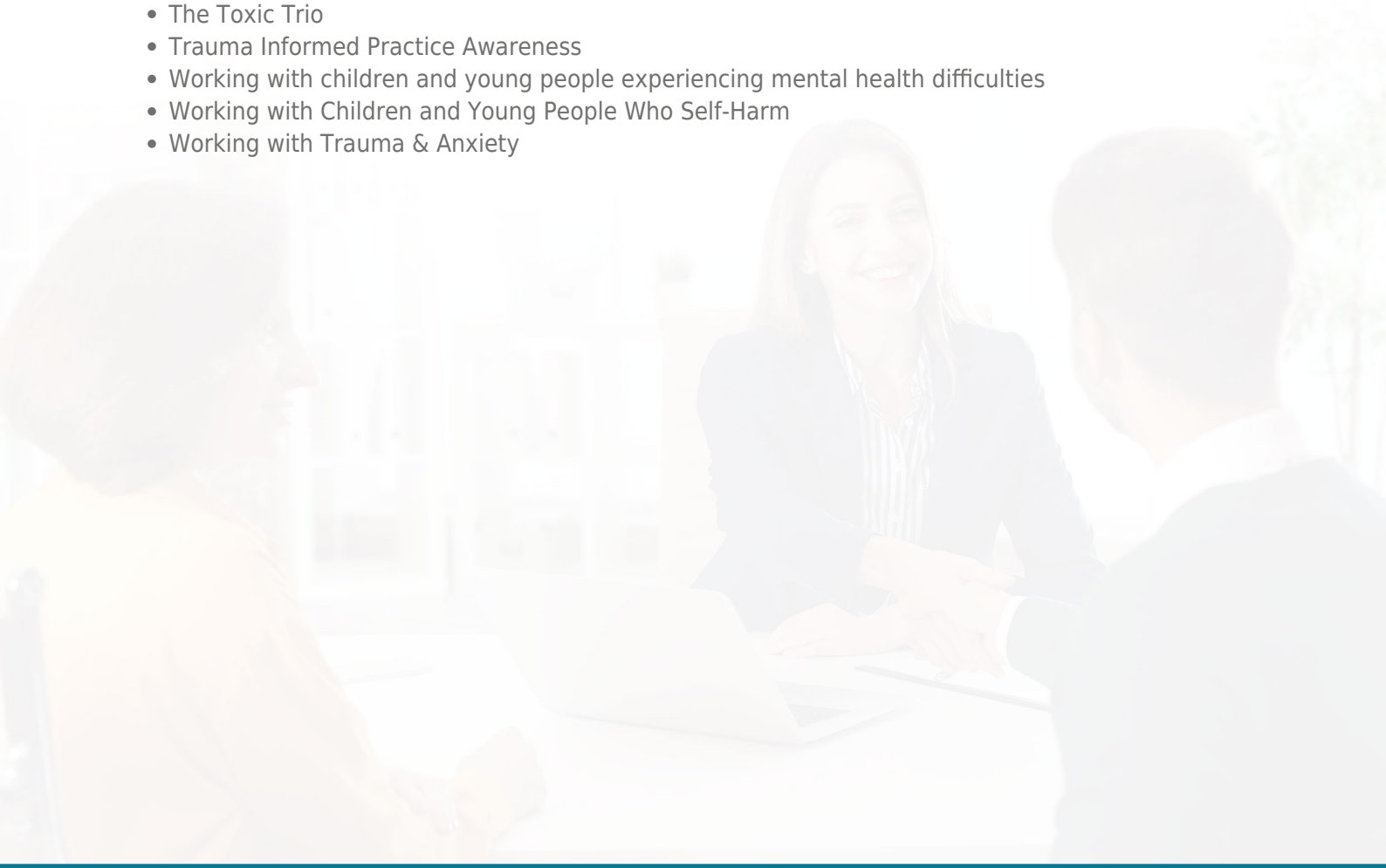
Management & Leadership Courses

- Adaptive Leadership
- Bias Training
- Building Community Cohesion into Practice: strategies for frontline professionals
- Compassionate Leadership
- Complex Case Management
- Conflict Management
- De-escalation – A Proactive Approach to Conflict
- Embracing Change
- Emotional Intelligence for Managers
- Management Oversight Development
- Management Oversight Training
- Managing Challenging Behaviour
- Managing Change
- Managing Conflict
- Managing for the First Time
- Mediation Skills for Business Support Staff
- Motivational Interviewing for Managers
- Multi Skilling the Team
- Multi-Generational Teams
- Sexual Harassment in the Workplace Awareness for Managers
- Stress & Resilience for Managers
- Supervision
- Supervision for Social Workers
- Team Building



Mental Health Courses

- ADHD (Attention Deficit Hyperactivity Disorder)
- Assessing the Needs of Children in Situation of Parental Mental Health
- Assessing the needs of children in situations of parental alcohol /substance misuse
- Bereavement & Loss
- Bouncing Back! How to be Resilient in the Workplace
- Childhood Mental Health
- Childhood Mental Health and Trauma Informed Approaches
- Children who Self-Harm
- Dealing with Distressed People
- Depression Awareness
- Embracing Change
- Impact of Parental Mental Illness
- Ligature Training
- Mental Health and Managing behaviour in adolescence
- Mental Health First Aid Refresher
- Mindfulness
- Mindfulness – Bitesize
- Motivational Interviewing and Solution Focused Interventions
- The Mindful Manager in Times of Crisis
- The Toxic Trio
- Trauma Informed Practice Awareness
- Working with children and young people experiencing mental health difficulties
- Working with Children and Young People Who Self-Harm
- Working with Trauma & Anxiety



Personal Development Courses

- Bias Training
- Breaking Bad News
- Conflict Management
- Culturally Competent Practice
- Customer Care
- Customer Care on the Telephone
- De-escalation – A Proactive Approach to Conflict
- De-Escalation – A Proactive Approach to Conflict 2-day Course
- Dealing with Difficult Conversations
- Dealing with Difficult Customers and Situations
- Developing Cultural Humility and Working Inclusively
- Effective Communication for Social Workers
- Embracing Change
- Enhancing the Development of Newly Qualified Social Workers
- Equality & Diversity
- Holding Difficult Conversations
- Managing Challenging Behaviour
- Managing Change
- Managing Conflict
- Managing Verbal Conflict
- Mediation Skills for Business Support Staff
- Mindfulness – Bitesize
- Motivational Interviewing Refresher
- Neurodiversity
- Practicing with Professional Authority
- Practising with Confidence & Assertiveness
- Pre Retirement
- Professional Boundaries
- Professional Boundaries for Children's Social Workers
- Recording Meeting Outputs
- Reflective Practice
- The Mindful Manager in Times of Crisis
- Time Management
- Working in a Changing Environment
- Working with Distressed & Difficult Clients

Resilience, Wellbeing & Stress Courses

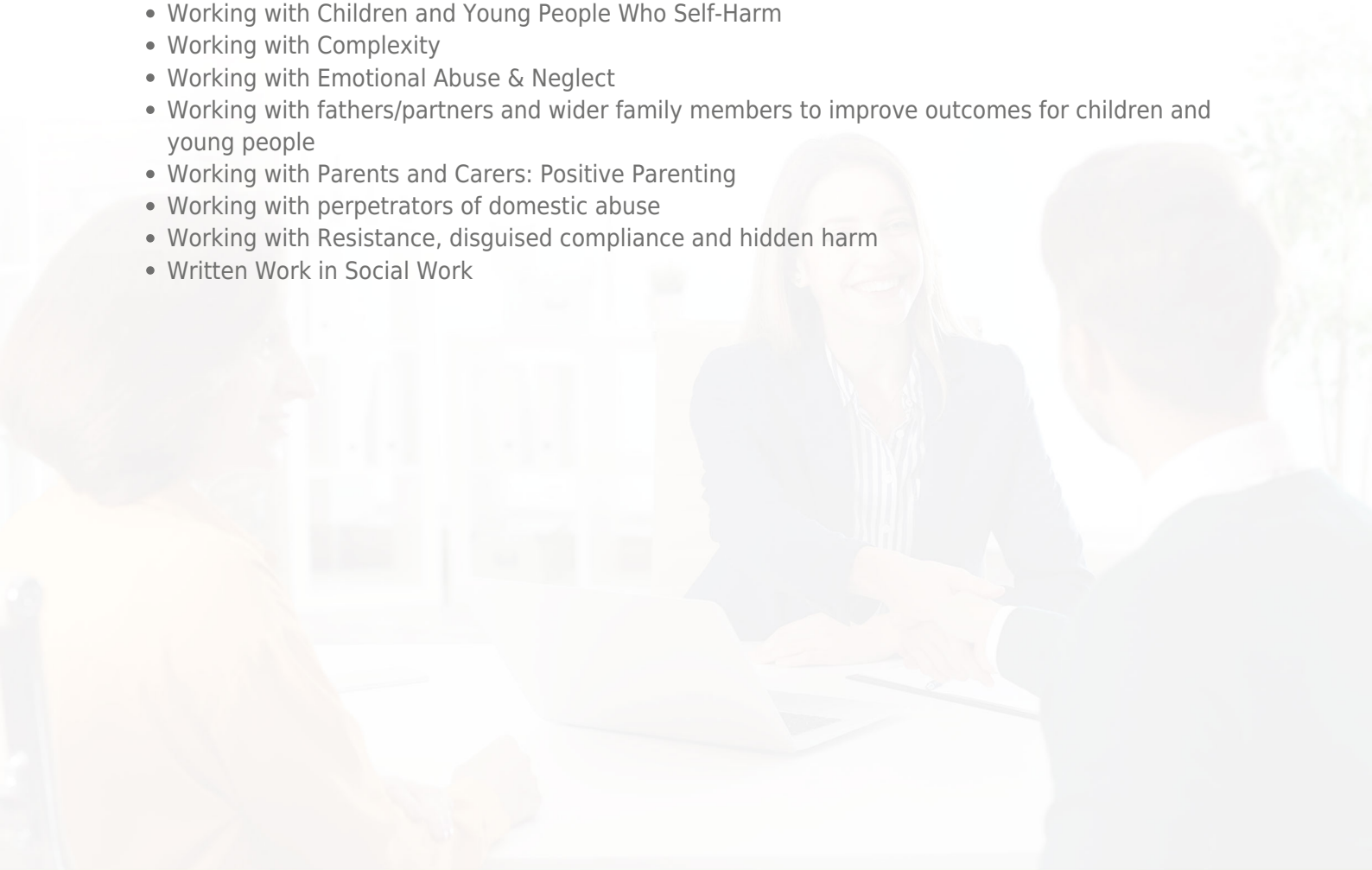
- Bouncing Back! How to be Resilient in the Workplace
- Compassion fatigue, Moral Injury and Supporting Resilience
- Depression Awareness
- Emotional Intelligence for Managers
- Managing Pressure & Maintaining Resilience at Work
- Mindfulness
- Mindfulness – Bitesize
- Stress & Resilience for Managers
- Stress and Resilience
- The Mindful Manager in Times of Crisis
- The Role of Emotional Resilience in working with children & families
- The Role of Emotional Wellbeing for Practitioners

Safeguarding Courses

- Age Assessments
- Achieving Best Evidence (ABE)
- Achieving Best Evidence Refresher
- Adolescent to Parent Violence
- Appreciating the Importance of Attachment in Assessment
- Assessing the Needs of Children in Situation of Parental Mental Health
- Assessing the Needs of Children in Situations of Domestic Abuse
- Assessing the needs of children in situations of parental learning disability
- ASYE Assessment & Analysis
- Attachment, Separation & Loss
- Best Practice in Social Work Assessments with Children & Families
- Carer Assessment Training
- Chairing Effective Safeguarding Meetings
- Chairing Meetings
- Chairing Sensitive Meetings
- Challenging conversations and Working with Resistance in families with young people
- Child Centred Communication with Children & Young People
- Child Criminal Exploitation
- Child Development – Child to Young Person (13-25 years)
- Child Development (0-12 years)
- Child Neglect
- Child Physical Abuse
- Child Sexual Abuse
- Child Sexual Exploitation
- Child Sexual Exploitation
- Child to Parent Violence
- Childhood Mental Health and Trauma Informed Approaches
- Children with Disabilities and Complex Needs
- Children's Deprivation of Liberty Safeguards
- Contextual Safeguarding
- Contextual Safeguarding – Child's Chair Approach
- Contextual Safeguarding – Working with Vulnerable Adolescents
- County Lines
- County Lines & Child Criminal Exploitation
- Defensible Decision Making
- Direct Work and Voice of the Child
- Direct work with disabled children
- Disguised Compliance
- Disguised Compliance
- Domestic Abuse including Coercion and Control
- Embedding Direct Work in Practice; Practical Skills
- Engagement of Fathers and Significant Males in Child Protection
- Engagement with Fathers and Significant Males in Safeguarding Children

- Engaging Reluctant and Resistant Families
- Engaging with Biological and Social Fathers
- Evidence-Based Children Assessments
- Exploring Behaviours at Different Ages and Stages
- Fabricated Ilness
- FGM (Female Genital Mutilation)
- Forced Marriage (Childrens)
- Gang Culture
- Gangs and Systemic Youth Violence
- Harmful Sexualised Behaviour
- Hostile & Evasive Families
- Human Trafficking and Modern Day Slavery
- Inter-agency Communication
- Knife Crime
- Learning from Serious Case Reviews
- Ligature Training
- Management Oversight Training
- Mediation Skills for Social Workers
- Mental Capacity Act (MCA) and the Deprivation of Liberty Protection Safeguards (DoLS) for Children's Services
- Mental Health and Managing behaviour in adolescence
- Minute Taking for Children's Safeguarding Meetings
- Modern Slavery & Human Trafficking
- Motivational Interviewing (Core Skills)
- Neglect
- Non-Accidental Injury (NAI) In Children
- NRPF (no recourse to public funds) & UASC (unaccompanied asylum seeking children)
- Online Safety
- Parental Mental Ill Health
- Parental Mental Ill-Health and Children's Safeguarding
- Parenting Assessments
- Physical Disengagement Training
- Pre Birth Assessment – Challenges, Context and Content
- Preparing for the LPS (Liberty Protection Safeguards)
- Procedures and Record Keeping
- Professional Curiosity in Practice
- Professional Dangerousness
- Radicalisation & Extremism Awareness
- Report Writing and Record Keeping
- S47 Reporting
- Safeguarding and Cultural Sensitivity
- Safeguarding Children awareness
- Safeguarding Children Designated Lead
- Safeguarding Children Level 2
- Safeguarding Children Level 3
- Safeguarding Children who have a Disability
- Safeguarding Minute Taking
- Safeguarding Supervision Skills

- Safer Recruitment
- Section 47
- Sexual Abuse and Risk Assessment
- Sibling Assessment
- Skills for Communicating with Children and Young People
- SMART Care Planning
- Social Media & Safeguarding
- Special Guardianship Orders
- Substance Misuse & Impact on Parenting
- Supporting Children & Young People who Experience Domestic Abuse
- The Toxic Trio
- Transitions (Leaving Care)
- Trauma Informed Practice (Childrens)
- Trauma Informed Practice Awareness
- UAM Trauma
- Unaccompanied Minors Trauma
- Understanding a Child Safeguarding Practice Review
- Understanding Neurodiversity
- Using an Understanding of Child Development in Child Care Assessments
- Violence against Women and Girls (VAWG)
- Warner Interview Training
- Working in a Trauma Informed Way with Separated Young People
- Working with BAME Children and Families
- Working with Children and Young People Who Self-Harm
- Working with Complexity
- Working with Emotional Abuse & Neglect
- Working with fathers/partners and wider family members to improve outcomes for children and young people
- Working with Parents and Carers: Positive Parenting
- Working with perpetrators of domestic abuse
- Working with Resistance, disguised compliance and hidden harm
- Written Work in Social Work



Substance Misuse Courses

- Assessing the needs of children in situations of parental alcohol /substance misuse
- Assessing the needs of children of substance and/or alcohol misusing parents
- Drug & Alcohol Awareness
- Foetal Alcohol Syndrome
- Motivational Interviewing and Solution Focused Interventions
- Parental Mental Ill-Health and Children's Safeguarding
- Parental Substance Misuse
- Substance Misuse & Impact on Parenting
- The Toxic Trio
- Working with Alcohol & Substance misusing Parents

Supervision Courses

- Reflective Supervision
- Using Supervision Effectively: a one day course for Supervisees
- Authority & Supervision; Difficult and Challenging Conversations – developing frameworks for thinking and action
- Recording Reflective Supervision
- Supervising and assessing the ASYE year

A-Z Course Index for Children's Social Care Courses

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- Using Supervision Effectively: a one day course for Supervisees
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- Achieving Best Evidence Refresher
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- Human Trafficking and Modern Day Slavery
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- Supervision
- Supervision for Social Workers
- Supporting Children & Young People who Experience Domestic Abuse
- Supporting children and young people/families who identify as LGBTQ
- Supporting Muslim Looked after Children (LAC)
- Systemic Practice
- Team Building
- The Mindful Manager in Times of Crisis
- The Role of Emotional Resilience in working with children & families
- The Role of Emotional Wellbeing for Practitioners
- The Role of IRO Allocation to Court
- The role of Kinship Carers in Child Care
- The Toxic Trio
- The Use of Professional Authority
- The Voice of The Child in Assessments
- Time Management
- Time Management for Social Workers
- Transition from Children's to Adult Services -Legal Framework 16-25
- Transitions (Leaving Care)
- Trauma Informed Practice (Childrens)
- Trauma Informed Practice Awareness
- UAM Trauma
- Unaccompanied Minors Trauma
- Unconscious Bias
- Understanding a Child Safeguarding Practice Review

- Understanding ADHD & Autism
- Understanding and Supporting Parents who have Learning Disabilities
- Understanding Cultural Diversity in our Work with Children and Families
- Understanding Neurodiversity
- Understanding Sensory Processing
- Understanding the Public Law Outline
- Using an Understanding of Child Development in Child Care Assessments
- Violence against Women and Girls (VAWG)
- Warner Interview Training
- Working in a Changing Environment
- Working in a Trauma Informed Way with Separated Young People
- Working with Alcohol & Substance misusing Parents
- Working with BAME Children and Families
- Working with Behaviour Positively
- Working with BEM children
- Working with Birth Families
- Working with Black, Asian and Minority Ethnic Children & Families
- Working with children and young people experiencing mental health difficulties
- Working with Children and Young People Who Self-Harm
- Working with Complexity
- Working with difficult to engage clients
- Working with Distressed & Difficult Clients
- Working with Emotional Abuse & Neglect
- Working with fathers/partners and wider family members to improve outcomes for children and young people
- Working with Parents and Carers: Positive Parenting
- Working with Parents with Learning Disabilities inc Autism
- Working with perpetrators of domestic abuse
- Working with Resistance, disguised compliance and hidden harm
- Working with Trauma & Anxiety
- Writing Child Permanence Reports
- Writing Reports for Court
- Writing Section 7 and 37 Reports
- Written Work in Social Work