

Course Overview

This half day course, which will be adapted to meet specific requirements, is intended for staff who do not have a current working knowledge of the assessment and care and support planning aspects of The Care Act and who will not be using this knowledge directly in their day to day practice. However, this course will increase their understanding of how allied professionals work within this legislation.

Course duration: Half day

Learning Outcome

By the end of this half day programme, delegates will be able to:

- Recount the key principles of the Care Act and the duties and powers relating to assessment
- Identify the nine principles of wellbeing
- Highlight the key aspects arising from the Prevention and Information and Advice duties
- Understand what a strengths based approach is, focusing on the person's skills and strengths, prior to considering their needs and test out strengths based questions
- Distinguish between personal and eligibility outcomes
- Understand the 3 stage eligibility threshold and the term significant impact
- Identify the essential components of a Care and Support Plan
- Understand the difference between an Indicative and an actual Personal Budget
- Identify support options and explore the range of ways needs can be met and the different ways a Personal Budget can be taken
- Cite examples of creative solutions in support planning

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The Trainer

Helena Cava is an experienced adult social worker and trainer who has trained extensively both in the statutory and voluntary sector, designing and delivering training programmes relating to the Care Act and writing training manuals. Her work in producing and revising policies, procedures and processes has also required ensuring legislative compliance, particularly compliance around The Care Act. Helena has outstanding communication skills and is a popular and highly regarded trainer in her sector.